Señora Klich

Spanish 2 CP

contact us:



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** Email is the best way to reach us during the school day. **

MATERIALS

Required:

- binder with loose-leaf paper
- Composition notebook
- dry erase marker (for personal use)
- → pens/pencils
- ☐ Spanish-English dictionary (optional)



TECHNOLOGY

Students are expected to use:

- Power School to track grades
- · Quizlet to study vocabulary
- Remind for important information
- Wordreference is the recommended dictionary app for language learners

**Instructions will be given in class. **

CLASS PROCEDURES

Rules

- 1. Show **respect** to adults, peers, and our classroom space.
- Do not disrupt the learning environment.
- **3. Follow directions** the first time they are given.
- 4. Be in your seat by the tardy bell.
- Come <u>prepared</u> every day.
- Follow school and district rules:
 - no phones -tardies/attendance

- dress code

** If your phone is taken during class, a parent will have to come to school to retrieve it and pay the fine, per district policy. **

Consequences

- Warning or individual conference in hallway
- 2. Lunch Detention
- 3. Removal from class
- 4. Parent Contact
- 5. Referral: repetitive inappropriate behavior; severe behavioral issue

The teacher reserves the right to skip any step in the event of extreme behavior or any behavior that disrupts the learning environment.

COURSE DESCRIPTION

Grades: 9-12 Prerequisite: Spanish 1
Students will continue to build and expand on the foundation of vocabulary and structure begun in Spanish 1 through exposure to more cultural situations, idioms, and the complete basic grammar structure. Students should be able to communicate immediate survival needs and minimum courtesy requirements with some accuracy in conversation and composition. Spanish-speaking countries and customs will continue to be explored through media and reading materials. Class will be conducted increasingly in Spanish, and students will be expected to participate.









SC Standard for World Language Proficiency

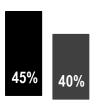
Every learner will use a world language, in addition to English, to engage in meaningful, intercultural communication, understand and interpret the spoken and written language, and present information, concepts and ideas in local and global communities. Through learning the language, they will gain an understanding of the perspectives of other cultures and compare the language and cultures learned with their own.

Novice High - Intermediate Low Proficiency

Level: Student can communicate minimally with formulaic and rote utterances, lists, and phrases; *begin* to create with language, initiate, maintain, and bring to a close simple conversations by asking and responding to simple questions.

ARHS

Spanish 2 CP



Summative

Slasswork

GRADING

Students will be assessed via interpretive tasks (listening and reading authentic texts), interpersonal speaking tasks, and presentational tasks (oral or written).

FORMATIVE

quizzes, practice IPAs, stamp sheets (count twice)

SUMMATIVE

Integrated performance assessments (IPAs):

reading, writing, speaking - once per unit, graded on proficiency rubrics Major tests and projects

CLASSWORK

Includes small assignments and homework

LATE WORK



- Work is due when it is collected, not at the end of the day/period.
- FULLY COMPLETED Late work can receive no higher than a 60.
- Students may NOT turn in late assignments entirely completed in class.
- Hard deadlines are enforced each quarter NO WORK WILL BE ACCEPTED FOR ANY **REASON BEYOND THESE DEADLINES:**

Q1 – Thursday, October 24 Q2 – Thursday, January 16

Q3 - Friday, March 20 Q4 - SENIORS: May 20 UNDERCLASSMEN: May 29 ABSENTEE POLICY



YES. WE DID SOMETHING IMPORTANT WHILE YOU WERE ABSENT.

- Make-up work is the student's responsibility. You can find what you missed in the designated area in the classroom. When you miss something, regardless of the reason, a zero is entered into the gradebook. Once you have completed that assessment, the grade will be changed. This helps avoid unpleasant surprises at the end of the guarter.
- If you were present when an assignment or assessment was announced, you are expected to take it/turn it in with the class. For all other work and assessments, you have 3 school days from your return before it is LATE.

Spanish 2 is a rigorous, fast-paced course – it is imperative to stay caught up!

RETAKE POLIC



All students will receive 3 "Retake Passes" to use on any guiz or test. Additionally, students who receive a 59 or lower on a test or guiz may retake is to earn a maximum grade of 60. A retake time must be scheduled with the teacher to occur within one calendar week of the date the guiz/test grade was posted in PowerSchool. IPA's and interactive notebook assessments may NOT be retaken.

INTERVENTIONS/EXTRA HELP

Tutoring is available during the school day during SLT (Structured Learning Time) schedule. It is the student's responsibility to initiate and attend tutoring sessions.

Quarter Recovery is available to students who fail an entire quarter. Students will be required to show mastery of previously failed content. The maximum grade students can recover for the quarter is a 60.

Students should study **vocabulary** every night – vocabulary is the biggest help in communicating in Spanish!

UNITS OF STUDY

Unit	Topic	Concepts	Assessment
Unit 1	My Daily Routine	Spanish 1 review, modal verbs/verb formulas,	IPA
1 st quarter	(hygiene, chores)	reflexive verbs, sequencing events	
Unit 2	Let's Go Clothes Shopping	Demonstratives, direct and indirect object	IPA
2 nd quarter	(weather, colors, clothing,	pronouns, costar and quedar, comparisons &	
	shopping expressions)	superlatives	
Unit 3	Entertain Me!	Preterit past tense	IPA
3rd quarter	(movies, TV, music, sports, etc)		
Unit 4	Getting Around Town	Prepositions of location, commands, the verb	Project
4 th quarter	(places, directions)	ir (to go), ser v. estar review	



ARHS Spanish 2 Academic Integrity Contract

Plagiarism is taking someone else's work or ideas and passing them off as one's own. This is against district policy and could result in a 0 for the grade as well as disciplinary action. Since this is a proficiencybased curriculum, it is important that teachers are able to accurately assess the student's ability to perform in Spanish.

Academic dishonesty includes and is not limited to the following:

- Copying from an outside source, including, but not limited to, the Internet, other students, books, etc.
- Allowing someone else to copy your work.
- Using online translators or advanced Spanish speakers to formulate concepts and ideas in the target language for you.

The following are **red flags** that indicate academic dishonesty:

- The use of grammar and vocabulary that is well beyond the student's ability and/or what has been taught in class.
- Work that is identical to another student's work, in whole or in part. More than one student should not have identically worded phrases, ideas and concepts, and/or mistakes on the same assignment.
- The inability to explain one's work upon request.

These norms will be discussed throughout the year in class.

RESOURCES





https://goo.gl/nVFnAn

https://quizlet.com/join/bCEVG8khA https://www.remind.com/join/klich2







CONTACT INFORMATION

Student name (first and last):	
Parent/Guardian Name:	
Parent Email:	
Parent Phone:	
I have read the course syllabus, and I understand what is expe	ected of me in order to succeed. I will comply wi

all classroom rules and procedures. I agree to be proactive and take advantage of the resources listed above. A parent/guardian has provided the above information and acknowledges understanding of all course information.

Student Signature:	Date:
Parent/Guardian Signature:	Date: