

contact us:



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**** Email is the best way to reach us during the school day. ****

MATERIALS

Required:

- ☐ binder with loose-leaf paper
- ☐ Composition notebook
- ☐ dry erase marker (for personal use)
- ☐ pens/pencils
- ☐ Spanish-English dictionary (optional)



TECHNOLOGY



Students are expected to use:

- **Power School** to track grades
- **Quizlet** to study vocabulary
- **Remind** for important information
- **Wordreference** is the recommended dictionary app for language learners

****Instructions will be given in class. ****

CLASS PROCEDURES



Rules

1. Show **respect** to adults, peers, and our classroom space.
2. Do not disrupt the learning environment.
3. **Follow directions** the first time they are given.
4. Be **in your seat** by the tardy bell.
5. Come **prepared** every day.
6. Follow school and district rules:
 - no phones
 - tardies/attendance
 - dress code



**** If your phone is taken during class, a parent will have to come to school to retrieve it and pay the fine, per district policy. ****

Consequences

1. **Warning** or individual conference in hallway
 2. **Lunch Detention**
 3. **Removal from class**
 4. **Parent Contact**
 5. **Referral:** *repetitive inappropriate behavior; severe behavioral issue*
- The teacher reserves the right to skip any step in the event of extreme behavior or any behavior that disrupts the learning environment.**

COURSE DESCRIPTION

Grades: 9-12 Prerequisite: Spanish 1

Students will continue to build and expand on the foundation of vocabulary and structure begun in Spanish 1 through exposure to more cultural situations, idioms, and the complete basic grammar structure. Students should be able to communicate immediate survival needs and minimum courtesy requirements with some accuracy in conversation and composition. Spanish-speaking countries and customs will continue to be explored through media and reading materials. Class will be conducted increasingly in Spanish, and students will be expected to participate.



SC Standard for World Language Proficiency

Every learner will use a world language, in addition to English, to engage in meaningful, intercultural communication, understand and interpret the spoken and written language, and present information, concepts and ideas in local and global communities. Through learning the language, they will gain an understanding of the perspectives of other cultures and compare the language and cultures learned with their own.

Novice High – Intermediate Low Proficiency

Level: Student can communicate minimally with formulaic and rote utterances, lists, and phrases; *begin* to create with language, initiate, maintain, and bring to a close simple conversations by asking and responding to simple questions.

Spanish 2 CP

GRADING

45%

Formative

40%

Summative

15%

Classwork

Students will be assessed via interpretive tasks (listening and reading authentic texts), interpersonal speaking tasks, and presentational tasks (oral or written).

FORMATIVE

quizzes, practice IPAs, stamp sheets (count twice)

SUMMATIVE

Integrated performance assessments (IPAs):

reading, writing, speaking - once per unit, graded on proficiency rubrics

Major tests and projects

CLASSWORK

Includes small assignments and homework



LATE WORK



- Work is due when it is collected, not at the end of the day/period.
- **FULLY COMPLETED** Late work can receive no higher than a 60.
- Students may **NOT** turn in late assignments entirely completed in class.
- Hard deadlines are enforced each quarter – **NO WORK WILL BE ACCEPTED FOR ANY REASON BEYOND THESE DEADLINES:**

Q1 – Thursday, October 24 Q3 – Friday, March 20
Q2 – Thursday, January 16 Q4 – SENIORS: May 20
UNDERCLASSMEN: May 29

ABSENTEE POLICY



YES, WE DID SOMETHING IMPORTANT WHILE YOU WERE ABSENT.

- Make-up work is the student's responsibility. You can find what you missed in the designated area in the classroom. When you miss something, regardless of the reason, a zero is entered into the gradebook. Once you have completed that assessment, the grade will be changed. This helps avoid unpleasant surprises at the end of the quarter.
- If you were present when an assignment or assessment was announced, you are expected to take it/turn it in with the class. For all other work and assessments, you have 3 school days from your return before it is LATE.

Spanish 2 is a rigorous, fast-paced course – it is imperative to stay caught up!

RETAKE POLICY



All students will receive 3 "Retake Passes" to use on any quiz or test. Additionally, students who receive a **59 or lower** on a test or quiz may retake is to earn a **maximum grade of 60**. A retake time must be scheduled with the teacher to occur within **one calendar week** of the date the quiz/test grade was posted in PowerSchool. *IPA's and interactive notebook assessments may NOT be retaken.*

INTERVENTIONS/EXTRA HELP

Tutoring is available during the school day during SLT (Structured Learning Time) schedule. It is the student's responsibility to initiate and attend tutoring sessions.

Quarter Recovery is available to students who fail an entire quarter. Students will be required to show mastery of previously failed content. The **maximum grade** students can recover for the quarter is a **60**.

Students should study **vocabulary** every night – vocabulary is the biggest help in communicating in Spanish!

UNITS OF STUDY

Unit	Topic	Concepts	Assessment
Unit 1 1 st quarter	My Daily Routine (hygiene, chores)	Spanish 1 review, modal verbs/verb formulas, reflexive verbs, sequencing events	IPA
Unit 2 2 nd quarter	Let's Go Clothes Shopping (weather, colors, clothing, shopping expressions)	Demonstratives, direct and indirect object pronouns, costar and quedar, comparisons & superlatives	IPA
Unit 3 3 rd quarter	Entertain Me! (movies, TV, music, sports, etc)	Preterit past tense	IPA
Unit 4 4 th quarter	Getting Around Town (places, directions)	Prepositions of location, commands, the verb <i>ir</i> (to go), <i>ser</i> v. <i>estar</i> review	Project



ARHS Spanish 2 Academic Integrity Contract

Plagiarism is taking someone else's work or ideas and passing them off as one's own. This is against district policy and could result in a **0** for the grade as well as disciplinary action. Since this is a proficiency-based curriculum, it is important that teachers are able to accurately assess the **student's ability** to perform in Spanish.

Academic dishonesty includes and is not limited to the following:

- Copying from an outside source, including, but not limited to, the Internet, other students, books, etc.
- Allowing someone else to copy your work.
- Using online translators or advanced Spanish speakers to formulate concepts and ideas in the target language for you.

The following are **red flags** that indicate academic dishonesty:

- The use of grammar and vocabulary that is **well beyond** the student's ability and/or what has been taught in class.
- Work that is identical to another student's work, in whole or in part. More than one student should not have identically worded phrases, ideas and concepts, and/or mistakes on the same assignment.
- The inability to explain one's work upon request.

These norms will be discussed throughout the year in class.

RESOURCES



<https://goo.gl/nVFAn>



<https://quizlet.com/join/bCEVG8khA>



<https://www.remind.com/join/klich2>



CONTACT INFORMATION

Student name (first and last): _____

Parent/Guardian Name: _____

Parent Email: _____

Parent Phone: _____



I have read the course syllabus, and I understand what is expected of me in order to succeed. I will comply with all classroom rules and procedures. I agree to be **proactive** and **take advantage of the resources** listed above. A parent/guardian has provided the above information and acknowledges understanding of all course information.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____